

## Y7 French

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y7 T1 All about me	Using <i>j'aime</i> and contrasting <i>je n'aime pas</i> . Talking about another person, using 3rd person. Emphasis on phonics & correct pronunciation.	<p><b>7.1</b> understand familiar chunks in listening &amp; reading.</p> <p><b>7.2</b> pronounce phonics correctly,</p> <p><b>7.3</b> understand and use a range of opinions</p>	<p>Term 1 Knowledge Organiser. Parallel text, 14 phrases in English &amp; French.</p> <p>Reading in French &amp; English is required every lesson.</p> <p>Reading High 5 scheme.</p> <p>Recognition of common cognates</p> <p>Say a simple sentence expressing an opinion and a noun.</p> <p>Extracting an opinion.</p>	<p>Basic range of opinions, all French vocabulary listed in Knowledge Organiser.</p> <p>-opinion -pronoun -phonic -cognate -pronunciation</p>	<p>Numbers 1-12</p> <p>Simple sums</p>	<p>Phonic errors, Sounding an S or H.</p> <p>car = because</p> <p>Use of avoir with age; j'ai onze ans</p>

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Y7 T2 My school	Use of 1st person verbs to express opinion. Developing responses with <b>car/parce que</b> , giving a reason and using adjectives. Simple idea of adjectival agreements.	<p><b>7.2</b> pronounce phonics correctly</p> <p><b>7.6</b> understand &amp; use some sequencers and or/time phrases</p> <p><b>7.7</b> say write and translate sentences from memory</p>	<p>Term 2</p> <p>-Knowledge</p> <p>Organiser.</p> <p>Reading time and matching skills through reading.</p> <p>Reading some French handwriting.</p> <p>Reading High 5 scheme. Give a statement about likes/dislikes at school.</p>	<p>School vocabulary.</p> <p>Numbers 1-30 to facilitate time, within Knowledge</p> <p>Organiser</p> <p>-opinion</p> <p>-verb</p> <p>-adjective</p> <p>-sixième</p> <p>-pronoun</p>	<p>Telling the school time</p> <p>Analog clock.</p> <p>At 8.30...</p> <p>Working with digital numbers 1-60.</p>	<p>Correct inclusion of <b>c'est</b> in sentence.</p> <p>Use of <b>heures</b> in time phrases.</p> <p>Concept of collège. Cognate confusion.</p>

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Y7 T3  Free time	Expansion of 3rd person verb forms (regular) and with negative, <i>il n'aime pas</i> . Infinitive constructions, <i>il aime jouer, elle déteste faire</i> . Introduction to <i>quand</i> with more complex structures	<p><b>7.3</b> understand &amp; use a range of opinions</p> <p><b>7.5</b> Understand and use adjectives to give reasons for opinions</p> <p><b>7.6</b> understand &amp; use some sequencers and or/time phrases</p>	<p>Term</p> <p>3-Knowledge</p> <p>Organiser.</p> <p>Reading grids and longer sentences.</p> <p>Reading High 5 scheme.</p> <p>Recognition of previous time phrases &amp; connectives and opinions.</p> <p>Extracting detail. Extended reading exercises in KO.</p> <p>Answer a question to describe what your hobby is.</p>	<p>Opinion verbs on freetime &amp; sports vocabulary.</p> <p>-Weather, in extended sentences, using a sub-ordinate clause.</p> <p>-idiomatic phrases (le top)</p> <p>-infinitive verb</p> <p>-pronoun (3rd person)</p>	Dates in French (1-31)	<p>Il fait/il est in weather.</p> <p>Faire de</p> <p>Jouer à</p> <p>Mon frère j'aime l'équitation/la natation</p>

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Y7 T4 Where I live	Use <b><i>on peut</i></b> and <b><i>il ya /il n’y a pas de</i></b> . Basic use of the conditional to say what you would like to have in your town, <b><i>j’aimerais</i></b> . Contrasting opinions and of objects/towns. Continued use of sequencers.	<b>7.1</b> understand familiar chunks in listening & reading.  <b>7.3</b> understand & use a range of opinions  <b>7.5</b> understand & use adjectives to give reasons for opinions	Term 4 Knowledge Organiser. Parallel text, 8 chunks in English & French.  Reading in French & English is required every lesson. Reading High 5 scheme. Recognition of common cognates in town. Reading activities based on gathering information from/ answering questions from written texts (KO)  State what is in your town & what is not.	Vocabulary around a town with extended sentences. within Knowledge Organiser  -verb - tense change -conditional tense -idiomatic phrase -pronoun  Places in Paris, proper nouns.		Written errors around “il y a” and the negative form  On peut + 2nd verb  La gare (meaning)

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Y7 T5  You're cool! TV cinema and music	Correct noun/adjective word order. <b>les films romantiques</b> revisiting adjectives and simple agreements. Contrasting opinions and use of <b>jamais</b> . Extending sentences and developing ideas.	<b>7.2</b> pronounce phonics correctly  <b>7.5</b> understand & use adjectives to give reasons for opinions  <b>7.6</b> understand & use some sequencers and or/time phrases	Term 5 Knowledge Organiser. Parallel text, 16 chunks in English & French.  Reading High 5 scheme. Reading from several grids in KO. Constructing sentences via reading.  Recognition of common cognates in film/TV genres. Answer questions around what you & your family like to watch.	Vocabulary around film/TV genres with extended sentences. within Knowledge Organiser  -verb - structure -connective -adjective -pronoun -contrast		Mon père j'aime  Word order  Spelling; d'habitude, horreur  De; les films de..
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Y7 T6 Pets	Listening, reading and speaking skills, listening for information & detail. Conditional, <i>je voudrais</i> . Cultural theme, pets and at home.	<p><b>7.1</b> understand familiar chunks in listening &amp; reading.</p> <p><b>7.5</b> understand &amp; use adjectives to give reasons for opinions</p> <p><b>7.7</b> say write and translate sentences from memory</p>	<p>Term 6 Sentence builder to construct sentences. Reading High 5 scheme.</p> <p>Constructing a paragraph, with correct punctuation about a pet.</p>	<p>Vocabulary around pets and their physical/character traits.</p> <p>Using negative to say what pets are not and what they do not have.</p>	Numbers	<p>genders(animals) and adjectives.</p> <p>Pas + de (removal of indefinite article)</p> <p>conjunction-qui</p>
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## Y8 French

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y8 T1 <b>Les Vacances</b> (Holidays)	<p>Introduction of future tense.</p> <p>Questioning in the present and future tenses.</p> <p>Comparing the present and the future tense.</p>	<p><b>8.2</b> Predict pronunciation of new words.</p> <p><b>8.4</b> Understand and use present and near future</p>	<p>Term 1. Knowledge Organiser parallel text.</p> <p>Reading High Five.</p> <p>Answer questions about present</p>	<p>Questioning. Present and Future tense conjugation. Range of opinions and using a range of sequencers and time phrases and connectives and</p>		<p>Future vs Present tense e.g.</p> <p>Je vais = I go / I'm going</p> <p>Je vais aller = I'm going to go</p>

	Stating opinions and using a range of time phrases and connectives in two time frames.	tense in familiar chunks.  <b>8.6</b> Understand and use sequencers and time phrases effectively.	and future holiday plans and experiences.	vocabulary listed in Knowledge Organiser.  -opinion -sequencers -time phrases -connectives		
<b>End Point</b>	<b>Key Knowledge</b>	<b>Key Skills</b>	<b>Reading &amp; Oracy</b>	<b>Key Vocabulary</b>	<b>Numeracy</b>	<b>Common Misconceptions</b>
Y8 T2  <b><i>Bonnes Fêtes!</i></b> (Celebrations)	Continue understanding and using future tense. Continuation of comparison of present tense and future tense. Further opinions. Use of a range of sequencers, connectives and time phrases in two time frames.	<b>8.1</b> Understand familiar chunks in new contexts, demonstrate previous knowledge.  <b>8.4</b> Understand and use present and near future tenses in familiar chunks.  <b>8.6</b> Understand and use sequencers and	Parallel Text and narrow reading texts in the KO using Bexhill High Five reading strategies.  Class speaking tasks describing present and future celebrations.	The near future tense. Near future tense time phrases. Present tense. Present tense time phrases. Opinion phrases. Sequencers.	Birth dates.	When to use 'C'est' and 'Ça va être'.

		time phrases effectively.				
End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y8 T3 <b>En Pleine Forme</b> (Healthy Living)	Talking about current eating habits and near future resolutions to lead a healthier lifestyle in the future.  <i>Using j'aime / je n'aime pas. Using ma sœur aime and il/elle n'aime pas. Using adverbs of frequency and sequencers.</i>	<b>8.3</b> Understand and describe opinions of others.  <b>8.5</b> justify opinions using a subordinate clause.	Parallel Text and narrow reading texts in the KO using Bexhill High Five reading strategies.  Sentence Builders 1 & 2 and class speaking tasks describing other's opinions.	Present tense. Near future tense. Verb infinitives. Negative expressions. Opinions. Justification. Adverbs of frequency. Sequencers.		Understanding 'plus de' & 'moins de' in a sentence to get an accurate translation.  To understand when to use 'Je vais' + infinitive & 'Ça va être' to describe what one is going to do and what it's going to be like.
End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions



<p>Y8 T4</p> <p><b>Mon Héro</b> (Describing A Role Model)</p>	<p>To discuss the characteristics of celebrities we admire in the present tense and introduce the conditional to discuss wanting to meet them in real life.</p> <p>Using the verb <i>il/elle a</i> to describe others physical traits. Using the conditional <i>je voudrais/ j'aimerais</i> and <i>ce serait</i>. Using <i>puisque</i> to form a subordinate clause.</p>	<p><b>8.1</b> Understand familiar chunks in new contexts, demonstrate previous knowledge.</p> <p><b>8.5</b> Justify opinions using a subordinate clause.</p>	<p>Parallel Text and narrow reading texts in the KO using High 5 reading strategies.</p> <p>Sentence Builders 1 &amp; 2 and class speaking tasks describing the positive characteristics of a role model.</p>	<p>Present tense. Near future tense. Verb infinitives. The conditional. Personality descriptions. Physical descriptions. Justification. Sequencers. Time phrases. Connectives.</p>		<p>Not all adjectives need to change to agree with who they are describing; Eg 'rigolo' &amp; 'drôle'</p>
<b>End Point</b>	<b>Key Knowledge</b>	<b>Key Skills</b>	<b>Reading &amp; Oracy</b>	<b>Key Vocabulary</b>	<b>Numeracy</b>	<b>Common Misconceptions</b>
<p>Y8 T5</p> <p><b>La Technologie</b> (Technology)</p>	<p>To discuss the use of technology during free-time in the present tense as well as future intentions in regard to the use of technology, complete with time phrases and opinions.</p>	<p><b>8.3</b> Understand &amp; describe the opinions of others.</p> <p><b>8.7</b> Say, write &amp; translate sentences using</p>	<p>Parallel Text and model answers texts in the KO using Bexhill High Five reading strategies.</p> <p>Sentence Builder 1 and class</p>	<p>Core questions. Present tense. Near future tense. Verb infinitives. Time phrases. Reasons. Justification. Connectives.</p>		<p>Present vs near future tense - to help students understand that there are 3 parts to forming the near future tense (eg Je vais + verb infinitive) and only</p>

		two tenses from memory.	speaking tasks describing what we do with technology.			two to form the present tense (the pronoun & the conjugated form of the verb)
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Y8 T6 <b>Ma famille</b> (My family)	To be able to talk about how many members of our family there are and how we get on with a variety of members of the family with reasons. We will be looking at adjective agreement and word order.	<b>8.1</b> understand familiar chunks in new contexts, demonstrate previous knowledge.  <b>8.3</b> understand & describe the opinions of others	Bexhill High Five reading strategies.  Sentence Builder 1 and class speaking tasks describing members of the family.	Present tense. Opinions. Reasons. Adjectives. Masculine / Feminine		Adjective Agreement - to address the misconception that adjectives in French work like they do in English, in that they don't change for masculine & feminine nouns.
Y9 French						
End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y9 T1 <b>Ma Zone</b> (My Area)	<i>Je vais faire /jouer /voir/aller</i> <i>J'ai fait/joué/vu / Je suis allé(e)</i>	<b>9.2</b> read aloud with confidence	SB 1 - Past and future tense.  SB 2 - Present tense and	Present tense/ past tense/ near future tense. Time phrases. Infinitive phrases.		Mis-understanding of time phrases to form the future and past tense phrases.

	<i>Il y a/il n'y a pas de</i> & other negative structures. Use of three time frames.	<b>9.4</b> understand and use present past and near future tenses in familiar chunks with some ambiguity  <b>9.5</b> understand and give developed responses involving opinions in (at least) two time frames	opinions.  Talk about what you are going to do and what you did in your area with opinions.	Opinion phrases. Reasons		Thinking short sentences are enough.
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Y9 T2 <b>Mon Lycée</b> (My School)	To give and justify opinions on school subjects.  To talk about the school day in three tenses.	<b>9.6</b> understand and use sequencers and time phrases in different tenses  <b>9.7</b> say, write and translate sentences using three tenses from memory	SB1 - Opinions on school subjects.  SB2 - Talking about the school day in 3 tenses using 3 pronouns.  Narrow reading Spot how many Who...?	Time phrases & sequencers.  Adjectives & reasons.  Preferences.  <b>Pronouns:</b> I, He, She, We. <b>Tenses:</b>		Negatives in French (using ne ... pas)

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Y9 T3 <i>Au Bahut</i> (The World of Work)	To describe our strengths in terms of our character and personality and how this will lead to which job we are going / would like to do (using the conditional 'je voudrais' / 'j'aimerais').	<b>9.1</b> understand familiar chunks in new contexts, demonstrate previous knowledge in some longer texts.  <b>9.5</b> understand and give developed responses involving opinions in two time frames.	SB1  Bexhill High Five reading strategies.  Narrow reading questions, Find someone who, Read aloud, Response cards	Character / Personality descriptions Jobs Reasons Future wishes		Using the indefinite article in French (as in English) when talking about what job you are going / would like to do, eg writing 'Je voudrais être un pilote' rather than 'Je voudrais être pilote'
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Y9 T4 <i>Un Monde Vert</i> (The	Present tense verbs using a range of pronouns.	<b>9.3</b> understand and describe what others do using contrast	Narrow reading in 3 tenses,  Bexhill High Five	Things you can recycle, switch off, do to look after the environment.		Past vs present tense - three parts to forming the past tense, two

Environment)	Using time phrases to specify when. Infinitive structures. Using 3 tenses.	<b>9.7</b> say, write and translate sentences using three tenses from memory	reading strategies.  Spot the differences. Speaking: reading aloud, pyramid translation, Delayed repetition	Time phrases, 3 tenses, reasons, connectives.		parts to form the present tense.
<b>End Point</b>	<b>Key Knowledge</b>	<b>Key Skills</b>	<b>Reading &amp; Oracy</b>	<b>Key Vocabulary</b>	<b>Numeracy</b>	<b>Common Misconceptions</b>
Y9 T5 <b>Qui Suis-Je?</b> (Character & Physical Descriptions)	-Hair, eyes, facial hair etc  -Character, including negatives  -Adjective agreement	<b>9.1</b> understand familiar chunks in new contexts, demonstrate previous knowledge in some longer texts  <b>9.2</b> read aloud with confidence  <b>9.3</b> understand and describe	Sentence builder 1 Sentence Builder 2 Sentence Builder 3  Talk about your own and others' physical characteristics and personality traits.  Be able to use the verbs ' <i>être</i> ' and ' <i>avoir</i> ' in the	-Conjugation -Opinion -Connectives -Adjective agreement -Negatives		Adjective Agreement  Word Order

		what others do, using contrast	present tense.			
Y9 T6 <b>Chez moi</b> (At home)	Describe where we live, The rooms in our building, What there is in each room.	<b>9.1</b> understand familiar chunks in new contexts. <b>9.2</b> read aloud with confidence	SB1  Bexhill High Five reading strategies.  Delayed repetition, Mind reader, Delayed dictation	Likes/Dislikes, Masculine/ Feminine indefinite article, Adjectives in masculine & feminine form		Correct use of the indefinite article - unlike in English, nouns are either masculine or feminine and need the correct indefinite article.

## Y10 French

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y10 T1.1 On s'entend bien  <i>Relationships with others.</i>	-getting on with friends and family -qualities of a good friend -why we argue	Steps to Success, Expected and Exceeding.  Reflexive verbs.	Language Gym reading exercises  Speaking Booklet Section 1  Answer 3 key questions (3 tenses)	Sentence builder 1 - les qualités d'un bon ami  Sentence builder 2 - saying why I get along with people		Misuse of reflexive pronouns  When and how
Y10 T1.2 Ma techno	-phones, use of internet and social	Steps to Success, Expected and Exceeding.	Answer 3 key questions	Sentence builder 3 My technology,		

<p><i>Use of technology and social media.</i></p>	<p>media -advantages and dangers of social media</p>	<p>Modal verbs.</p>	<p>Narrow reading Language gym reading</p>	<p>Sentence builder 4 avantages et inconvenients</p>		
<p>Y10 T2.1 Bon voyage! <i>Holidays, range of tenses.</i></p>	<p>-holidays in three time frames -where I would like to visit</p>	<p>Steps to Success, Expected and Exceeding. Conditional.</p>	<p>Answer three key questions seneca practice</p>	<p>Sentence builder 7 en vacances</p>		<p>Matching time frame / tense / opinion</p>
<p>Y10 T2.2 Ma ville <i>Describing where you live.</i></p>	<p>-describing my town and region -where I would prefer to live and why</p>	<p>Steps to Success, Expected and Exceeding. Comparative &amp; superlative.</p>	<p>Answer 3 key questions Narrow reading - the conditional</p>	<p>Sentence builder 6 Dans ma ville (adjectives) Steps to success/expected</p>		<p>Adjectival agreement and comparisons Use of y</p>
<p>Y10 T3 C'est injuste! <i>School life and studies</i></p>	<p>-school subjects and opinions -opinions of teachers -school rules -uniform -usual school routine -ideal school</p>	<p>Steps to Success, Expected and Exceeding. Modal verbs 2 complex opinions with reasons.</p>	<p>Exam past paper reading questions, strategies discussed in class, demonstrated and practised. (ID/WD/YD)</p>	<p>Sentence builders 8: a typical school day Sentence builder 9: School subjects and opinions</p>		<p>An opinion and reason is simple and unsophisticated.</p>
<p>Y10 T4</p>	<p>-what I do to help at home</p>	<p>Steps to Success, Expected and</p>	<p>Exam style reading and</p>	<p>Sentence builder 10: Helping at</p>		<p>I need to understand</p>

<p>Au bahut</p> <p><i>Household chores, part time jobs and future plans.</i></p>	<p>-what others do (or not) -part time jobs -career ambitions and reasons</p>	<p>Exceeding.</p> <p>avoir phrases using the imperfect tense</p>	<p>listening questions (listening requiring pre-reading and annotation)</p>	<p>home, present &amp; opinions</p> <p>SB11: Helping at home, present and past</p>		<p>everything to answer a listening question.</p>
<p>Y10 T5</p> <p>EoY EXAM</p> <p>Ce qui me concerne le plus</p> <p><i>Social issues, environment, transport</i></p>	<p>-environmental issues and solutions (transport) -social issues, volunteering -exam skills</p>	<p>Steps to Success, Expected and Exceeding.</p> <p>Modal verbs in the conditional</p>	<p>Exam style reading and listening questions (listening requiring pre-reading and annotation)</p>	<p>SB12: Environment present SB13: Environment solutions present (Higher: Future)</p>		<p>I have to understand everything to answer a reading question.</p>
<p>Y10 T6.1</p> <p>Exam skills</p>	<p>-rubric practice -planning speaking and writing -extending speaking and writing -revision skills</p>	<p>Steps to Success, Expected and Exceeding.</p> <p>TRACTORS</p> <p>Planning and revision.</p>	<p>Reading and Listening papers, translation.</p>	<p>Revision of all this year's material, to include specific questions in preparation for speaking exam.</p>		



## Y11 French

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y11 T1  <i>Exam skills: prep for mock 1 C2, 3 &amp; 4</i>	Vocabulary all themes Exam rubrics False friends Tenses Extending answers, TRACTORS	Steps to Success, Expected and Exceeding.	Reading and Listening papers, writing rubric	All themes and sentence builders		Multiple choice is easy.
Y11 T2  <i>Exam skills: prep for mock speaking</i>	Focus on Theme 1: Lifestyle Theme 2: France and french speaking countries Theme 3: Current study  -role plays -question forms -picture description -conversation skills -speaking in three time frames -extending answers	Writing a 'good' answer Preparation and revision techniques Dealing with unpredictable questions 12 minute prep Asking questions	Speaking rubrics, practising choral answers, individual answers. Speaking to a friend / family member / teacher.	All themes and sentence builders.		Reading it over the day before is enough.
Y11 T3  Exam skills: prep for Mock	Vocabulary all themes Exam rubrics False friends	Reading and listening skills	Reading and Listening papers, writing rubric	All themes and sentence builders.		

2	Tenses Extending answers, TRACTORS					
Y11 T4  Speaking exam	All themes.  -role plays -question forms -picture description -conversation skills -speaking in three time frames -extending answers -giving complex opinions -using sophisticated structures	Writing a 'good' answer Preparation and revision techniques Dealing with unpredictable questions 12 minute prep Asking questions Rescue techniques Accuracy of tenses, range of tenses				