

Social, Emotional and Mental Health Needs

Referrals are needed for children to access:

- CAMHS
- Mental Health
 Support Team
- 1:1 or group Listening Service
- 1:1 or group SEMH intervention

Please discuss any concerns with your SLT link for Quality of Education EMOTIONAL AND MENTAL
HEALTH:

SEMALINtervention Loads

SEMH Intervention Lead:Ms Clifford

CONTACTS FOR SOCIAL,

School Counsellor:

Mrs Nettles

Mental Health First Aid Lead:

Mrs Ransom

Therapy Dog:

Milo



REFERRALS

CAMHS (Child and

Adolescent Health

Services)

1:1 and small group support from our in school counsellor: The Listening Service

1:1 Support from the Mental Health Support Team





TARGETED SUPPORT

Group Support - 45 minute weekly small group sessions: Nurture Groups, Anxiety Gremlin, Anger Gremlin, Zones of Regulation, SULP, Friendship Group. The Hive safe space at breaks and during lesson.

WHOLE ACADEMY STRATEGIES - UNIVERSAL PROVISION

We follow the six principles of nurture:

children's learning is	the classroom offers a safe	nurture is important in the
understood developmentally;	base;	development of wellbeing;
language is understood as a	all behaviour is	transitions are significant in
vital means of communication;	communication;	the lives of children.

Access to safe spaces including Milo's Room and the theatre at breaks.

SOCIAL, EMOTIONAL AND MENTAL HEALTH

The SEND Code of Practice describes this as, 'Children and young people may experience a wide range of social and emotional difficulties which manifest themselves in many ways. These may include becoming withdrawn or isolated, as well as displaying challenging, disruptive or disturbing behaviour. These behaviours may reflect underlying mental health difficulties such as anxiety or depression, self-harming, substance misuse, eating disorders or physical symptoms that are medically unexplained. Other children and young people may have disorders such as attention deficit disorder, attention deficit hyperactive disorder or attachment disorder.'