Y7 Spanish

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y7 T1 ***Mi Vida*** (All about me)	Using *me gusta* and contrasting *no me gusta*,. Talking about another person, using 3rd person. Emphasis on phonics & correct pronunciation.	**7.1** understand familiar chunks in listening & reading. **7.2** Pronounce phonics correctly. **7.3** understand and use a range of opinions.	Term 1. Knowledge Organiser. Parallel text consisting of 14 phrases in Spanish & English. Reading High Five scheme. Recognition of common cognates Say a simple sentence expressing an opinion with a noun. Extracting an opinion.	Basic range of opinions, all Spanish vocabulary listed in Knowledge Organiser. -opinions -pronouns -cognates -phonics -pronunciation		Phonic errors, sounding the 'h'. Pronunciation of 'll' in Spanish When to use *Me* and *Mi* plus pronunciation. Use of *tener* (to have) with age; *Tengo once años.*

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y7 T2 *Mi insti* (My school)	Use of 1st person verbs to express opinion. Developing responses with *ya que/porque*, giving a reason and using adjectives. Simple idea of adjectival agreements.	**7.2** pronounce phonics correctly **7.6** understand & use some sequencers and or/time phrases **7.7** say write and translate sentences from memory	Term 3-Knowledge Organiser. Reading time and matching skills through reading. Reading high five scheme.Give a statement about likes/dislikes at school. Tell the school time in Spanish(simple examples)	School vocabulary. Numbers 1-30 to facilitate time, within Knowledge Organiser -opinion -verb -adjective -pronoun	Telling the school time Analog clock. At 8.30…	Correct inclusion of *es* in sentence. Use of *las* in time phrases.

End Point	Key Knowledge	Key Skills	Reading & oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y7 T3 **Mi Tiempo libre** (My free time)	Use of 1st person verbs to express opinion. Developing responses with **ya que/porque**, giving a reason and using adjectives. Simple idea of adjectival agreements.	**7.3** understand & use a range of opinions **7.5** Understand and use adjectives to give reasons for opinions **7.6** understand & use some sequencers and or/time phrases	Term 3 Knowledge Organiser. Reading grids and longer sentences. Reading high five scheme. Recognition of previous time phrases & connectives and opinions. Extracting detail.Extended reading exercises in KO. Answer a question to describe what your hobby is	Opinion verbs on freetime & sports vocabulary. -Weather, in extended sentences, using a subordinate clause. -infinitive verb	Dates in Spanish(1-31)	hice/hay in weather. hacer Jugar al Mi padre me gusta mandar SMS..

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y7 T4 **Mi Ciudad** (My City)	Use **hay /no hay** to say what there is and isn't in your town . To Continued use of sequencers.	**7.1** understand familiar chunks in listening & reading. **7.3** understand & use a range of opinions **7.5** understand & use adjectives to give reasons for opinions	Term 4 Knowledge Organiser. Parallel text, 8 chunks in English & Spanish. Reading in Spanish & English is required every lesson. Reading high five scheme. Recognition of common cognates in town. Reading activities based on gathering information from/ answering questions from written texts (KO) State what is in your town & what is not.	Vocabulary around a town with extended sentences. within Knowledge Organiser -verb - tense change -conditional tense -idiomatic phrase -pronoun Places in Spain & South America, proper nouns.		Written errors around "me gustaria" and the negative form Se puede + 2nd verb Un correo(meaning)

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y7 T5 ***¿Estás al Día?*** (TV, cinema, music)	Speak about the media - TV programmes, films & music - what we like and don't like, building on our use of the present tense and infinitive phrases. Creating complex sentences using comparisons.	**7.1** Understand familiar chunks in listening and reading. **7.4** Understand and use a variety of connectives. **7.5** Understand and use adjectives to give reasons for opinions.	Term 5 Knowledge Organiser. Narrow reading tasks using High 5 strategies. Speaking tasks involving translate orally and playing trapdoor.	TV programmes, positive and negative opinions, adjectives, connectives. Más…que Menos…que		
End Point	**Key Knowledge**	**Key Skills**	**Reading & Oracy**	**Key Vocabulary**	**Numeracy**	**Common Misconceptions**
Y7 T5 You're cool	word order. *las películas romanticas* revisiting adjectives and simple agreements. Contrasting opinions and use of **nunca** Extending sentences and developing ideas	**7.2** pronounce phonics correctly **7.5** understand & use adjectives to give reasons for opinions				

		7.6 understand & use some sequencers and or/time phrases				
Y7 T6 Pets	Listening, reading and speaking skills, listening for information & detail. Conditional,*me gustaria.* Cultural theme, pets and at home.	7.1 understand familiar chunks in listening & reading. 7.5 understand & use adjectives to give reasons for opinions 7.7 say write and translate sentences from memory	Term 6 Sentence builder to construct sentences. Reading high five scheme. Constructing a paragraph, with correct punctuation about a pet.	Vocabulary around pets and their physical/character traits. Using negative to say what pets are not and what they do not have.	Numbers	genders(animals) and adjectives. No hay / no tengo (removal of indefinite article) conjunction-que

Y8 Spanish

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y8 T1 **Las Vacaciones** (Holidays)	Introduction of future tense. Questioning in the present and future tenses.	8.2 Predict pronunciation of new words. 8.4 Understand and use present	Term 1 Knowledge organiser parallel text. Reading high five.	Questioning. Present and Future tense conjugation. Range of opinions and using a range		Future vs Present tense e.g. Voy = I'm going Voy a ir = I'm

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
	Comparing the present and the future tense. Stating opinions and using a range of time phrases and connectives in two time frames.	and near future tense in familiar chunks. **8.6** Understand and use sequencers and time phrases effectively.	Answer questions about present and future holiday plans and experiences.	of sequencers and time phrases and connectives and vocabulary listed in Knowledge Organiser. -opinion -sequencers -time phrases -connectives		going to go
Y8 T2 **¡Fiesta!** (Celebrations)	Continue understanding and using future tense. Continuation of comparison of present tense and future tense. Further opinions. Use of a range of sequencers, connectives and time phrases in two time frames.	**8.1** Understand familiar chunks in new contexts, demonstrate previous knowledge. **8.4** Understand and use present and near future tenses in familiar chunks. **8.6** Understand and use sequencers and	Parallel Text and narrow reading texts in the KO using Bexhill High Five reading strategies. Class speaking tasks describing present and future celebrations.	The near future tense. Near future tense time phrases. Present tense. Present tense time phrases. Opinion phrases. Sequencers.	Birth dates.	When to use 'Es' and 'Va a ser'.

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
		time phrases effectively.				
Y8 T3 **Una vida sana** Healthy living	Talking about current eating habits and near future resolutions to lead a healthier lifestyle in the future. Using *me gusta mucho / no me gusta nada*. Using *le gusta* and *no le gusta*. Using *ya que/dado que* as subordinate clauses.	**8.3** Understand and describe opinions of others. **8.5** justify opinions using a subordinate clause	Parallel Text and narrow reading texts in the KO using Bexhill High Five reading strategies. Sentence Builders 1 & 2 and class speaking tasks describing other's opinions.	Present tense. Near future tense. Verb infinitives. Negative expressions. Opinions. Justification. Adverbs of frequency. Sequencers.	N/A	Understanding 'más' & 'menos' in a sentence to get an accurate translation. To understand when to use 'Voy a' & 'Va a ser' to describe what one is going to do and what it's going to be like.

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y8 T4 **Mi héroe** My role model	To discuss the characteristics of celebrities we admire in the present tense and introduce the conditional to discuss wanting to meet them in real life.

Using the verb 'tiene' to describes others physical traits. Using the conditional 'me gustaría' and 'sería'. | **8.1** Understand familiar chunks in new contexts, demonstrate previous knowledge.

8.5 Justify opinions using a subordinate clause. | Parallel Text and narrow reading texts in the KO using Bexhill High Five reading strategies.

Sentence Builders 1 & 2 and class speaking tasks describing the positive characteristics of a role model. | Present tense. Near future tense. Verb infinitives. Personality descriptions. Physical descriptions. Justification. Sequencers. Time phrases. Connectives. | | Not all adjectives need to change to agree with who they are describing; Eg 'amable' & 'deportista' |

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y8 T5 **La tecnología** Technology	To discuss the use of technology during free-time in the present tense as well as future intentions in regard to the use of technology. Use of two timeframes. Using time frames to specify how often.	**8.3** Understand and describe opinions of others. **8.7** Say, write and translate sentences using two tenses from memory.	Narrow reading texts in the KO using Bexhill High Five reading strategies. Sentence Builders 1 and class speaking tasks e.g. mind reader and OPOD	Different social media and apps. Present and future tenses. Opinions in 2 tenses.		

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y8 T6 **Supermercado** Supermarket	Buying food in a supermarket	**8.4** Understand and use present and near future tense in familiar chunks. **8.7** Say, write and translate sentences using two tenses from memory.			Quantities	

Y9 Spanish

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y9 T1 **Mi región** My region	Using 3 tenses to talk about what to do in your town/city. Using opinions and reasons when describing your town.	**9.2** read aloud with confidence **9.4** understand and use present past and near future tenses in familiar chunks with some ambiguity **9.5** understand and give developed responses involving opinions in (at least) two time frames	SB 1 - Past and future tense. SB 2 - Present tense and opinions. Narrow reading texts.	Time phrases. Present. Preterite. Future. Hay/Tenemos Places in town. Opinion verbs in 3 tenses. Adjectives.	N/A (Dates)	Thinking short sentences are enough. Using 'porque es' in a past sentence Future tense sentence. Infinitives without 'a'.
End Point	**Key Knowledge**	**Key Skills**	**Reading & Oracy**	**Key Vocabulary**	**Numeracy**	**Common Misconceptions**
Y9 T2 **Un día en mi**	To give and justify opinions on school subjects and	**9.6** understand and use sequencers and	SB1 - Opinions on school subjects.	Time phrases, sequencers.	N/A	Confusing reflexive opinion verbs e.g me

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
insti A day in my school	teachers. To talk about the school day in three tenses.	time phrases in different tenses **9.7** say, write and translate sentences using three tenses from memory	SB2 - Talking about the school day in 3 tenses using 3 pronouns. Narrow reading Spot how many Who…?	Adjectives & reasons. Pronouns: I, s(he), we. Tenses: Present Preterite Immediate future		prefiero, me odio. To use porque es when referring to a past and future opinion.
End Point	**Key Knowledge**	**Key Skills**	**Reading & Oracy**	**Key Vocabulary**	**Numeracy**	**Common Misconceptions**
Y9 T3 **A currar** The world of work	Using adverbial phrases of time and frequency to discuss when we do things, using a range of verbs in the first and third person. Using me gustaría.	**9.1** understand familiar chunks in new contexts, demonstrate previous knowledge in some longer texts **9.6** understand and use sequencers and time phrases in different tenses	Narrow reading questions, find someone who, read aloud	Jobs, reasons, soy, tengo, me gustaría.	N/A	
End Point	**Key Knowledge**	**Key Skills**	**Reading &**	**Key Vocabulary**	**Numeracy**	**Common**

			Oracy			Misconceptions
Y9 T4 **Quien soy** Who I am	Irregular endings for Tener, Ser. Adjectival agreement. Consolidation of present and future tenses, recognition of past tense.	**9.1** understand familiar chunks in new contexts, demonstrate previous knowledge in some longer texts **9.2** read aloud with confidence **9.3** understand and describe what others do using contrast	Sentence builder 1 Sentence Builder 2 Parallel text Talk about own and others' physical characteristics and personality traits. Be able to use the verb 'jugar' in present, future and past tense.	-Adjectives -3rd person verbs -connectives - jugar in 3 tenses	N/A	The misconception confusing tengo and tiene as well as Llevo with lleva. Confusion between: Juego Jugué Voy a jugar
End Point	**Key Knowledge**	**Key Skills**	**Reading & Oracy**	**Key Vocabulary**	**Numeracy**	**Common Misconceptions**
Y9 T5 **Un mundo verde** A green world	Present tense verbs using a range of pronouns. Using time phrases to specify when. Infinitive structures. Using 3 tenses.	**9.3** understand and describe what others do using contrast **9.7** say, write and translate sentences using	Narrow reading in 3 tenses, spot the differences. Speaking: reading aloud, pyramid translation, battleships	Things you can recycle, switch off, do to look after the environment. Time phrases, 3 tenses, reasons, connectives.	N/A	

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
		three tenses from memory				
Y9 T6 **A picture based task**	Speaking and Writing skills including describing a photo.	**9.4** understand and use present past and near future tenses in familiar chunks with some ambiguity				

		9.5 understand and give developed responses involving opinions in (at least) two time frames				

Y10 Spanish

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y10 T1.1 **Me llevo bien con** *Relationships with others.*	-getting on with friends and family -qualities of a good friend -why we argue	Steps to Success, Expected and Exceeding. Reflexive verbs.	Language Gym reading exercises Speaking Booklet Section 1 Answer 3 key questions (3	Sentence builder 2 - les qualités d'un bon ami Sentence builder 3 - saying why I get along with people		Misuse of reflexive pronouns Me vs Mi When and how

			tenses)			
Y10 T1.2 **La tecnología** *Use of technology and social media.*	-phones, use of internet and social media -advantages and dangers of social media	Steps to Success, Expected and Exceeding. Modal verbs.	Narrow reading 3 tenses	Tenses and different pronouns.		Verb endings: 3rd person
Y10 T2.2 **Buen viaje** *Holidays, range of tenses.*	-holidays in three time frames -where I would like to visit	Steps to Success, Expected and Exceeding. Conditional.	Answer three key questions seneca practice	Sentence builder 7 en vacances		Matching time frame / tense / opinion
Y10 T3 **Es injusto** *School life and studies*	-school subjects and opinions -opinions of teachers -school rules -uniform -usual school routine -ideal school	Steps to Success, Expected and Exceeding. Modal verbs 2 complex opinions with reasons.				
Y10 T4 **Trabajo a tiempo parcial**	-what I do to help at home -what others do (or not) -part time jobs -career ambitions	Steps to Success, Expected and Exceeding. Tener phrases using the				

Household chores, part time jobs and future plans.	and reasons	imperfect tense				
Y10 T5 **EoY EXAM** **El medio ambiente** *Social issues, environment, transport*	-environmental issues and solutions (transport) -social issues, volunteering -exam skills	Steps to Success, Expected and Exceeding. Modal verbs in the conditional				
Y10 T6 **Mi ciudad** *Describing where you live.*	-describing my town and region -where I would prefer to live and why	Steps to Success, Expected and Exceeding. Comparative & superlative.	Seneca reading skills.	Adjectival agreement Comparisons.		Using common familiar adjectives instead of spicy adjectives.
Y10 T6 **Exam skills**	-rubric practice -planning speaking and writing -extending speaking and writing -revision skills	Steps to Success, Expected and Exceeding. TRACTORS Planning and revision.				

Y11 Spanish

End Point	Key Knowledge	Key Skills	Reading & Oracy	Key Vocabulary	Numeracy	Common Misconceptions
Y11 T1.1 **La salud** *Health & fitness*	-Me duele -healthy lifestyle -bad habits -advice	Steps to Success, Expected and Exceeding.				

Y11 T1.2 **Ocio** *Leisure activities*	-activities in three time frames -others' preferences, use of negatives -what I would do	Steps to Success, Expected and Exceeding.				
Y11 T2.1 **Prácticas laborales** *Work experience*	-work experience -applying for work -career plans	Steps to Success, Expected and Exceeding.				
Y11 T2.2 **Disfrutar** *Festivals and celebrations*	-how we celebrate -festivals and birthdays -	Steps to Success, Expected and Exceeding.				
Y11 T3 **Exam skills**	Focus: -environmental issues -global sustainability - world of work -work experience Recall: other themes	Reading, listening, writing and translation skills				
Y11 T4 **Speaking**	-role plays -question forms -picture description	Steps to Success, Expected, Exceeding and				

exam skills **Exam 22nd April**	-conversation skills -speaking in three time frames -extending answers	Excelling. Speaking booklet Speaking skills.				