



Bexhill Academy

Position:

Connect Support Worker/Instructor (a range of subjects are available to instruct at KS3 and KS4 with no teaching qualification required)

Salary/Hours:

NJC Scale 5 (points 12-17) £26,421-£28,770 per annum. Additional allowance of up to £3,246 per annum for full time instructing or percentage with part-time timetable.

Core hours are 37hpw. To compress the 52 wpy into 39 wpy, an extra 1.5 hours is added each day, as well as a 3.5 hour half day. Extra hours may be worked flexibly, but on occasion may require attendance in school.

Closing Date:

9.00am 2 September 2024

Interview Date:

w/c 9 September 2024



Dear Candidate,

Thank you for your interest in joining us at Bexhill Academy. We are a happy and supportive team where wellbeing matters.

Bexhill Academy part of the Attwood Academies Trust, is a larger than average 11-16 mixed school serving the coastal town of Bexhill-On-Sea, East Sussex, with currently just over 1500 students on roll. A seaside town renowned for the De La Warr Pavilion and being the home to the first British motor race! Working at Bexhill Academy, whether as support staff, an ECT or as a teacher of many years, is an opportunity for you to work with some extraordinary and inspiring students and staff. The Bexhill community is a very special place and we are privileged to be working in a state-of-the-art building with modern facilities throughout.

Following our success in recent years, we have become over-subscribed with over 400 applications for the 300 places offered in September 2023. Consequently, year on year we have been expanding our teaching staff to accommodate our increasing numbers.

At Bexhill Academy, we encourage students to aim high and we support them in pursuing their dreams. We offer challenge to all abilities stretching the minds of the most able to become enquiring and independent thinkers, yet offering support to those who find their studies more challenging.

We offer a number of excellent staff benefits for our employees. These include;

Cycle to Work Scheme, A comprehensive Employee Assistance Programme (EAP) Fitness class, Wellbeing weeks. We are partnered with Mulberry Multi Academy Trust in London (excellent CPD opportunities) We encourage and support tangible Leadership courses e.g. NPQ, An extra 2 days added to October half term and Benenden Healthcare. As you can see there is so much on offer for you at Bexhill Academy.

If you are a well-qualified and enthusiastic person seeking to work in a dynamic, modern school, if you are passionate working in a team and having the highest of standards.

We look forward to meeting you,



Dr Craig Neal
Headteacher

Job Advert

We are looking for individuals with a passion for supporting our more challenging students and encouraging them to find a desire to learn and move forward in the world.

In return, we can offer an environment where you will gain whole school experience and learn much on your career path.

Our school is unique, exciting and innovative – our philosophy is inclusive and founded on respect. If you feel this fits with your own value set and you have a track record of leading change, raising standards and you strive for excellence, then this might be just the role for you.

We aim to recruit staff who:

- Love the processes of teaching and learning and are keen to continually develop their own skills;
- Recognise that teaching can be a demanding job and react positively to those demands;
- Will subscribe to the ethos of the Academy and be committed to get the very best from our students;
- Take every opportunity, in and out of the classroom, to talk to students, model expected behaviours and build positive relationships;
- Remain at the forefront of pedagogy, educational research and debate.
- See themselves as having the potential to become senior school leaders of the future.

Closing Date: 9.00am 2 September 2024

Interview: week commencing 9 September 2024

Pre-Application enquiries are encouraged. Please contact Mark Linch, Senior Assistant Headteacher mark.linch@bexhillacademy.org

Please see our website www.bexhillacademy.org under 'about us' and then 'vacancies' for more details. Please note that we do not accept CVs or approaches from agencies. Completed Bexhill Academy teacher application forms should be sent to academyhr@bexhillacademy.org

Bexhill Academy is committed to safeguarding and promoting the welfare of children and young children, therefore all positions are subject to an Enhanced Disclosure and Barring Service check (DBS).

Job Description

Teaching and Supporting at Bexhill Academy

Teachers and support staff at Bexhill Academy make the education of their pupils their first concern. They seek to achieve the highest possible standards in work and conduct, act with integrity and have strong subject knowledge. Through endeavour, they keep their knowledge and skills as current as possible, remaining at the forefront of pedagogy and educational research.

Post: Connect Support Worker


Accountable to: Head of Connect

Salary: NJC Scale 5 Points 12-17 + allowance if instructing

Principal Accountabilities:

Connect Support Worker / Instructor

- Provide pastoral care and support for all students attending CONNECT and external Alternative Providers whilst liaising with parents/carers.
- Cover supervisor role to cover teaching/providing cover in the main school, Isolation Suspension Room as well as other support functions as required through the school.
- To support the Head of CONNECT to manage day-to-day behaviour and attendance issues, including running an effective rewards programme and group activities.
- Liaising with Student Guidance and outside agencies where appropriate to maintain on-going support for a student.
- To support the academy and CONNECT Provision in covering teaching / support staff TA absences.
- Make appropriate student referrals as directed by the CONNECT Provision Director and Safeguarding Lead.
- Completing and contributing to multi-agency, Annual Review meetings, ANP's and academy case studies.
- Developing faculty resources for the provision, including the regular updating of noticeboards, student targets, rewards and lesson resources.
- Carry out monitoring visits to students accessing Alternative Providers, e.g WorkplConnect, TLP etc. and update regularly risk assessments and obtain parental / guardian's signatures for these.
- Assist pastoral teams by telephoning parents of any students with behavioural issues.
- To support students transitioning from the CONNECT provision to the mainstream.
- To assist the academy in tutoring when required in the main school / CONNECT provision.
- Support the academy and CONNECT Provision in the reintegration of school non-attenders in the after school project from 3.00 – 5.00. Flexible working hours - start and finish later, e.g. 9.30 – 5.00.

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- To enter all behaviour data onto SIMS / Classcharts
 - To supervise students in all areas of the sites, including break and lunchtimes, as required.
 - To support with the management of the behaviour of students, to ensure a constructive environment following the Culture for Learning policy at all times.
 - To provide support to targeted students in lessons as directed.
 - Deal with any immediate problems or emergencies as per academy policy.
 - To carry out the above duties in accordance with the academy's Equal Opportunities Policy and Safeguarding Policy.
 - To develop purposeful relationships with each faculty and team within the academy
 - To adhere to professional and staff codes of conduct at all times.
 - To undertake any reasonable requests as negotiated with line manager or Headteacher.
 - To participate in Performance Management reviews.

Staffing:

Staff Development: Recruitment / Deployment of Staff:

- To take part in the academy's staff development programme
- To work as a member of a designated team and to contribute positively to the team ethos.

Quality Assurance:

To contribute to the quality assurance procedures and policies of the academy.

Management Information:

- To maintain appropriate records and to provide relevant accurate and up-to-date information as appropriate for teaching colleagues/parents and carers and external agencies.
- To be responsible for developing and maintaining personal development records

Communications:

- To communicate effectively with colleagues, the parents of students as appropriate
- Where appropriate, to communicate and cooperate with persons or bodies outside of the school
- To follow agreed policies for communications in the academy

Management of Resources:

- To contribute to the process of the ordering department supplies through the appropriate channel.

Other Specific Duties:

- To play a full part in the life of the academy, to support its distinctive aim and to encourage staff and students to follow this example
- To continue personal development as agreed
- To comply with the academy's health and safety policy and undertake risk assessment as appropriate

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The academy will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

The job description is current at the date shown, but following consultation with you, may be changed by management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful applicant will be subject to an Enhanced DBS check.

Person Specification

Criteria	Essential	Desirable
Education	A broad and balanced educational background at level equivalence of level 4 or 5 as a minimum requirement	Degree, Higher level education
Qualifications	A minimum of Grade C at GCSE (or equivalent for English and Maths)	Appropriate additional qualifications
Experience		Working with challenging students. Experience of supporting/instructing a range of subjects
Knowledge		Safeguarding in the school environment
Skills & Abilities	<p>Excellent pastoral care.</p> <p>Have experience of working with young people in a school environment.</p> <p>Good ICT skills and application of supporting teaching.</p> <p>To be organised and able to maintain accurate records.</p> <p>To be adaptable and support managing classrooms.</p> <p>To have the ability to reflect on your own practice.</p> <p>Good ICT skills and application of supporting teaching.</p> <p>To be organised and able to maintain accurate records.</p> <p>To be adaptable and support managing classrooms.</p> <p>To have the ability to reflect on your own practice.</p>	
Personal Qualities	<p>To be hardworking and committed to the vision of the Academy.</p> <p>To have a willingness to learn and develop new skills.</p> <p>To have the ability to work with initiative.</p> <p>To have the ability to work as an individual and as part of a team.</p> <p>To be focused, aspirational, independent and resilient.</p>	
Commitment and other requirements	Commitment to the excellent education of students and the good standing of the Academy in the local community	

Our School

Creating the Best Opportunities for All

At Bexhill Academy, we strive to create equal opportunities for all our students, ensuring that they have access to the best resources and support to thrive academically and personally. Our inclusive approach celebrates diversity, fostering an environment where students from all backgrounds can learn from one another and develop essential life skills such as empathy, tolerance, and respect. We provide a variety of academic pathways and personalized support systems, tailoring our educational approach to meet the unique needs and aspirations of each student. By nurturing their individual strengths and talents, we equip our students with the skills and knowledge needed to succeed in an ever-changing world.

It's important for us to recognise that the little things matter. Smart uniform, manners, kindness, and punctuality are something we promote within our academy as we feel this embeds a deep sense of pride and self-respect within our students.

In conclusion, Bexhill Academy is dedicated to providing an exceptional educational experience that combines academic excellence, personal growth, and a supportive community. We foster a culture of aspiration, challenge our students to reach their full potential, and create equal opportunities for all. Join us at Bexhill Academy, where we believe in the power of education to transform lives and shape a brighter future.

Wellbeing

We understand that well-being is paramount to academic success. Our school offers a comprehensive well-being program for staff and students that focuses on building resilience, promoting a healthy lifestyle, and equipping us all with the tools to manage stress and navigate challenges. Through a range of extra-curricular activities, student leadership opportunities, and community service initiatives, we actively encourage personal growth, self-discovery, and the development of essential life skills. Our dedicated well-being team provides guidance and support, ensuring that staff and students have access to the resources they need to flourish both inside and outside of the academy.



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